

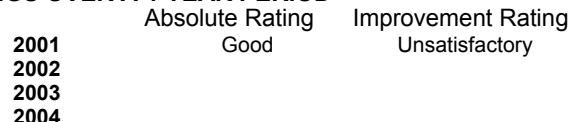
**ABSOLUTE RATING: Good**

**IMPROVEMENT RATING: Unsatisfactory**

Number of Elementary schools with students like ours: 90.

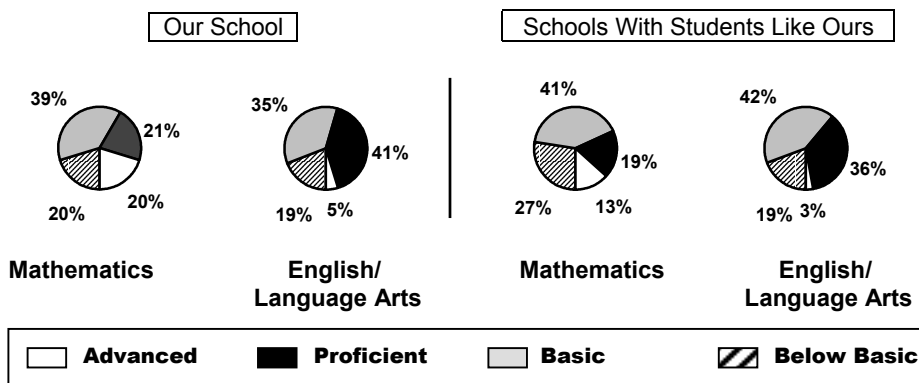
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=173)</b>	80.9	79.8	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=161)	83.9	83.9		
<b>Gender</b>				
Male (n=88)	83	81.8		
Female (n=85)	78.8	77.6		
<b>Ethnic Group</b>				
African American (n=48)	64.6	64.6		
Hispanic (n=4)	N/A	N/A		
White (n=117)	87.2	85.5		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=71)	71.8	67.6		
Pay for lunch (n=102)	87.3	88.2		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,013	N/A	\$5,164	\$5,347
• Prime instructional time	92.4%	Up from 90.5%	90.9%	90.2%
• Student-teacher ratio in core subjects	19 to 1	N/A	19.1 to 1	18.7 to 1
<b>STUDENTS (n=369)</b>				
• Attendance Rate	97.5%	Up from 96.9%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.6%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	94.8%	Up from 92%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5%	Up from 0%	3.2%	3.6%
<b>TEACHERS (n=36)</b>				
• Professional Development days per teacher	8 Days	Up from 6.7	7.7 Days	7.6 days
• Attendance Rate	95.8%	Up from 94.6%	95.6%	95.1%
• Teachers with advanced degrees	66.7%	Down from 67.7%	48.6%	47.7%
• Continuing contract teachers	86.1%	Up from 84.4%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	92.4%	Up from 92.1%	88.2%	87.2%
• Average teacher salary	\$41,596	Up 5.8%	\$38,172	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	69.3%	N/A	64.4%	65.3%
• Principal's years at the school	N/A	N/A	4	4.0
• Parents attending conferences	N/A	N/A	98.1%	95.6%
• Opportunities in the arts	Excellent	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	24.8%	Down from 29.6%	40%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.3%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	23%	Up from 22.2%	15.3%	11.5%
• With disabilities other than speech	5%	Down from 5.9%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Saluda River Academy for the Arts is a pre-K through fifth grade elementary school serving students in our local attendance area, PCD students, ESL students, and arts magnet students. The school became a fine arts magnet school in 1999. Our purpose was two-fold: (1) To increase declining enrollment and (2) to improve test scores through arts infusion into the regular curriculum. The school now has reached its maximum capacity, and improvements have occurred in PACT and MAT-7 test scores.

Our faculty and staff have made a concentrated effort to provide unique and meaningful instructional programs and activities for our students, parents, and community. Beautiful Bobcat Behavior, a character education program initiated by the school, has provided incentives and motivation for students to become better citizens. Since the program's inception, discipline referrals and suspensions have decreased. We established a goal of becoming an Exemplary Writing School. A major step toward accomplishing this goal was the successful implementation of the Wee Deliver postal program. Also, students are communicating through the use of technology weekly in our computer lab.

Through infusion of music, visual art, drama, and movement, we are producing students who communicate effectively, learn confidently, and are cooperative with everyone. Four artists-in-residence provided week-long specialized enrichment opportunities for our students. Our art, music, and drama teachers were selected to present information about our school at the National Art Teachers Conference in New York. Our students were selected to perform at the opening of the new entrance to the zoo and for the district retirement banquet. They also provided community service and did community performances. Our school also opened its door to the community for a professional piano concert. This year we will occupy a fantastic new music, art, and P.E. facility.

We are dedicated to continuous improvement for enhanced learning opportunities. Our faculty is involved in professional development through the Governor's Reading Initiative, technology instruction, and best practices.  
Tom Warren, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.6	79.3	(Avail. 2002)
Satisfied with social and physical environment	75.0	79.7	
Satisfied with home-school relations	96.9	93.1	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

320223

Saluda River Academy for the Arts  
1520 Duke Street  
West Columbia, SC 29169

Grades K-5 Elementary School

Enrollment: 369 Students

#### Principal

Mr. David Sims 803-739-4095

#### Superintendent

Barry Bolen 803-739-8399

#### Board Chair

Jan H. Stamps 803-794-0223



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)